

Documentation of Progress
Midline
Data Sample Analysis

Student Name: _____ Grade: _____
Content Area: _____

Annual Assessment Goal: Please use language that reflects the essential elements and all the relevant concepts/skills described by the designated grade level AA GCE. _____

Date of midline data samples (3 required for scoreability): _____

Accuracy: Describe the student's level of accuracy for the midline sample(s) under the stated goal conditions.

Level of Support: Describe the team's efforts to reduce/minimize teacher prompts necessary to perform the target skill. Prompts/supports provided during midline instruction must be clearly defined.

Generalization: Describe how the midline samples represent the team's efforts to generalize student performance of the target skill to more diverse circumstances and/or applications.

List the names and roles of the data collectors for these midline data samples.

_____	_____
_____	_____
_____	_____

MIDLINE ANALYSIS/INTERPRETATION of student performance: Based on the evidence provided by the midline data samples, discuss the student's current level of achievement as it relates to the annual assessment goal. Describe the instruction for teaching this skill and address any changes/adjustments in the student program necessary to strengthen the access to the general curriculum (application of grade level materials & content, and participation in classroom activities) student achievement.

☐ At least three midline data samples are attached to this form. Each sample is annotated with the student name, date, level of support, accuracy, setting/application, and data collector name/initials.